

JOB DESCRIPTION

Title: Interventionist

Terms: 2017-2018 School Year-200 Days

Minimum Qualifications: 1. Professional Teaching Certificate with a Masters Degree in an Educational Reading
2. Have at least five (5) years of successful experience in elementary teacher
3. Have knowledge of the six (6) key elements of 21st century learning
4. Have knowledge of research based assessments
5. Be proficient in technology

Preferred Qualifications: Elementary Education, Masters in Reading

Immediate Supervisor: Building Principal

Supervises: Students and aides assigned to her/him

PERFORMANCE RESPONSIBILITIES:

1. Select students for tiered instruction and schedule services.
2. Implement scientifically-based research reading practices to meet the needs of students as determined by balanced assessments.
3. Collaborate with other professionals to analyze student data and plan response to intervention.
4. Determine equipment/supplies/material needs for the reading program and the initiation of procurement activities.
5. Review scientifically-based reading research and communicate significant information to appropriate personnel and parents.
6. Assist and/or provide professional development programs and offer family/parent involvement sessions and activities.
7. Discuss students' performances, needs, and solutions with the parents, administrator, teacher and students.
8. Perform other related tasks as assigned by the building principal.

EVALUATION: As required by State Board Policy 5310. The evaluation process outlined in this policy will be followed for professional and service employees.

The employee shall remain free of any alcohol or non-prescribed drugs while in the workplace. Alcohol and controlled substance which affects employee productivity, safety or judgment in the workplace will not be tolerated.