

# Honors Rubric

Criteria	Distinguished (4)	Accomplished (3)	Emerging (2)	Unacceptable (1)	Evidence
<b>Motivation and Work Ethic</b>	<ul style="list-style-type: none"> <li>- Highly motivated</li> <li>-Goes beyond expectations</li> <li>-Produces high quality work</li> </ul>	<ul style="list-style-type: none"> <li>-Usually motivated</li> <li>-Uses time effectively</li> <li>- Meets the requirements of the assignment</li> </ul>	<ul style="list-style-type: none"> <li>-Sometimes motivated</li> <li>-Procrastinates occasionally</li> <li>- Meets most of the assignment requirements</li> </ul>	<ul style="list-style-type: none"> <li>-Rarely motivated</li> <li>-Procrastinates frequently</li> <li>- Requirements of the assignment are often not met</li> </ul>	
<b>Collaboration and Leadership</b>	Contributes positively to group dynamics AND/OR leads and empowers group members towards positive outcomes	Satisfactory contributions to positive group dynamics	Unengaged on group dynamics	Detrimental to group dynamics	
<b>Responsibility</b>	Consistently comes to class prepared, on time, and responsible for completion of all assignments	Usually comes to class prepared, on time, and responsible for completion of all assignments	Sometimes comes to class prepared, on time, and responsible for completion of all assignments	Rarely comes to class prepared, on time, or responsible for completion of all assignments	
<b>Communication (Verbal/Written)</b>	<ul style="list-style-type: none"> <li>- Uses extensive content specific vocabulary or terminology</li> <li>-Consistently uses correct grammar, punctuation and spelling</li> <li>-Fully developed fact or research based argument and properly cited sources</li> </ul>	<ul style="list-style-type: none"> <li>-Uses adequate content specific vocabulary or terminology</li> <li>-Usually uses correct grammar, punctuation and spelling</li> <li>-Underdeveloped fact or research based argument or improperly cited sources</li> </ul>	<ul style="list-style-type: none"> <li>-Uses ineffective content specific vocabulary or terminology</li> <li>- Sometimes uses correct grammar, punctuation and spelling</li> <li>-Poorly developed or not fact or research based argument or inconsistently cited sources</li> </ul>	<ul style="list-style-type: none"> <li>-Avoids use of content specific vocabulary or terminology</li> <li>-Rarely uses correct grammar, punctuation and spelling</li> <li>-Poorly developed and not fact or research based argument and no cited sources</li> </ul>	
<b>Depth of Knowledge</b>	<ul style="list-style-type: none"> <li>-Consistently makes connections to real life and provides evidence of higher level thinking with no teacher prompting</li> <li>-Demonstrates above mastery of content knowledge</li> </ul>	<ul style="list-style-type: none"> <li>-Makes connections to real life and provides evidence of higher level thinking with occasional teacher prompting</li> <li>-Demonstrates mastery of content knowledge</li> </ul>	<ul style="list-style-type: none"> <li>-Makes connections to real life and provides evidence of higher level thinking with consistent teacher prompting</li> <li>-Demonstrates partial mastery of content knowledge</li> </ul>	<ul style="list-style-type: none"> <li>-Rarely makes connections to real life and provides evidence of higher level thinking, despite teacher prompting</li> <li>-Demonstrates a novice level of content knowledge</li> </ul>	
<b>Intellectual Curiosity</b>	<ul style="list-style-type: none"> <li>-Consistently poses thought-provoking questions</li> <li>-Consistently demonstrates creative thought process</li> </ul>	<ul style="list-style-type: none"> <li>-Usually poses thought-provoking questions</li> <li>-Usually demonstrates creative thought process</li> </ul>	<ul style="list-style-type: none"> <li>-Sometimes poses thought-provoking questions</li> <li>-Sometimes demonstrates creative thought process</li> </ul>	<ul style="list-style-type: none"> <li>-Rarely poses thought-provoking questions</li> <li>-Rarely demonstrates creative thought process</li> </ul>	
<b>Total Points 24 Honors = 20 or more (3 out of the 4 nine weeks)</b>					

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